



Course Unit: Urban Renewal in former Industrial Areas

A Further Resources - Reflection & Transfer Questions

Purpose and set-up: These questions shall help participants crystalize key takeaways from the concepts introduced in the course. The questionnaire can be used individually, or in groups of 2 to 4 peers. We recommend reading through the questionnaire once in silence, then discuss and answer the questions and take notes individually first, and then exchange with your peers.

Duration: About 20 to 45 minutes

General Resonance

1. What about this course would you share with your colleagues first?
2. Which information surprised you most? Please list 3 different aspects.

Relevance

3. Which aspects having been presented do you think
 - a) Are rather similar to what you observe in your own working or city circumstances?
 - b) Are totally different to what you know and have seen within your own working circumstances? In how far? Why?
4. What do you observe as biggest problem of structural change in your country? What are the branches and regions being under particular stress?
5. What are examples of successful structural change in larger areas in your country? Which government levels played key roles?
6. Which of the approaches which are presented in the course do you think could be useful in your country?

Study Deeper

7. About which project, approach or activity would you like to know more?

For information: Our FURTHER RESSOURCES contains information on the featured exampls in the Thematic City Video. Here is the chance to review these to receive additional information.

Application

8. According to your own observations: in how far can you agree that environmental/ ecological regeneration is the basis for social and economic recovery? Are you aware of examples in your own country?
9. Which adaptation of the presented approaches to your work circumstances are particularly needed?
10. Of what (thematic, legal, political) starting points for kicking-off similar initiatives in your country are you aware of?
11. From what you have seen and learned: What could you incorporate into your responsibilities/working praxis? Please list at least 3 aspects.
12. Which additional information would you need to make full use of the information received?

If you could travel...

13. ...to Germany in the future: To which of the places you have seen would you like to go in person? With which experts would you like to discuss which themes?
14. And which questions would you then ask your colleagues there?



课程单元: 旧工业城区可持续更新 延伸阅读——发散性问题

时间: 约 20 至 45 分钟

安排: 两至四名学员分为一组。默读问卷，先独自作答并做笔记，再与组员交流。

一般性问题

1. 您会先和同事分享哪些课程内容？
2. 哪些信息最让您吃惊？请列举三个方面。

相关性

3. 你认为哪些已经介绍的方面
 - a. 与您的工作或所在城市的情况比较相似？
 - b. 有哪些完全不同之处？差异多大？
 - c. 可以落实应用（方法和解决方案）？
 - d. 若需要调整，该如何操作？
4. 您认为贵国结构改革的最大问题是什么？哪些部门和地区受到了特别的压力？
5. 在贵国较大的地区，有哪些成功的结构改革的例子？哪些政府层面发挥了关键作用？

深入学习

6. 您希望深入了解哪个项目或城市案例？

“延伸阅读”板块包含主题城市视频中提到的样本信息，供学员查阅。请选出您认为最有意思的项目。

应用

15. 根据所学知识：您在具体工作中会采用哪些方法？请列举三种方法。
16. 根据您的观察：您能在多大程度上同意环境/生态再生是社会和经济复苏的基础？您知道您自己国家的例子吗？
17. 在您的工作环境中，特别需要对所介绍的方法进行哪些调整？
18. 您知道在你的国家有哪些（主题、法律、政治）启动类似举措的出发点？
19. 从您所看到的和学到的：哪些是您可以结合到您的职责/工作实践中？请至少列出3个方面。
12. 您需要哪些额外的信息来充分利用所学的信息？

如果您能旅行...

- 13.....未来到访德国：您最想去本次课程培训提到的哪个地方？